Appendix I

Original Survey Instrument

A Study of STEM Usage and Perceptions of OER at a Large Research University

Open Educational Resources: Survey

Q1 Thank you for choosing to participate in our UF Libraries Science Collections - patrons perspectives survey. We wish to understand user experience in using open educational resources (OER) for teaching or research. The Hewlett Foundation defines OER as “teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. OER include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.” (http://www.hewlett.org/programs/education-program/open-educational-resources).

We appreciate your feedback. The survey is anonymous and will take less than 5 minutes. The results of the survey are important as the libraries strive to build better collections to support research and curriculum activities. Please click the “>>” button below to continue.

Q2 Select your primary status at UF (select one option)
   ☐ Faculty
   ☐ Researcher/Scientist/Extension
   ☐ Graduate Student OR Post Doc
   ☐ Visiting Scholar

Q3 Please identify your primary department at UF

Q4 Please rate your level of awareness of OER materials:

Q5 Have you ever used OER materials for instruction or research? Y N IDK

If No Is Selected, Then Skip To End of Survey Q9
Q6 If yes, please select which type of OER materials you use (take from definition list)

Q7 Why do you use OER materials?
   Cost effectiveness
   Quality of content
   Easily updated/revised content
   Other

Q8 Which library resources do you use to find OER materials? (select all that apply)
   ❑ Library catalog
   ❑ OER web resources
   ❑ Other _________________
   ❑ Didn’t know the library has OER materials in the catalog

Q9 How do you incorporate OER in your research/scholarly activities? (select all that apply)
   ❑ Grant activities
   ❑ Publishing in journals or books
   ❑ Publishing directly on the web
   ❑ Dissertation/thesis writing
   ❑ Other _________________
   ❑ None

Q10 How do you incorporate OER into instruction? (select all that apply)
   ❑ Course textbook
   ❑ Course reserves
   ❑ Class assignments
   ❑ Supplemental readings
Q11 What are the barriers for using OER in your curriculum? (select all that apply)

- Lack of time to review OER materials
- Lack of time to redesign syllabus to include OER materials
- Unfamiliarity with the OER subject material
- Would need departmental approval (curriculum committee, dept chair, college level)
- Other
- None

Q12 How important are Open Educational Resources in your work or field of study.

- Extremely important
- Very important
- Moderately important
- Slightly important
- Not at all important
- Don't know

Q13 Thank you for taking the time to complete this survey. For more information on Open Educational Resources, you may provide your email so a librarian can follow up, or please copy this link into a separate browser:

http://guides.uflib.ufl.edu/c.php?g=147544&p=968355